## GRADE ABATEMENT: QUARTER SCORE—UPPER HALF

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_

	ents earning a 10 eclipse all expectations in such a way prender those expectations moot.	10	100	JUSTIFICATION: UPPER HALF
Н	E E E E E E E E E E E E E E E E E E E	1	-	
	8 L H A		150	70年
	The strongest readers, thinkers, and communicators, these students also evince the best kind of collegiality, the most authentic curiosity, and the most mature amenability. They are exemplary autodidacts, utilizing inquiry-based tools and structures to improve purposefully in skills and knowledge. They demonstrate a precocious strength in metacognition and are consistently, insightfully reflective.	9	97	
¥	These students are polished communicators, critical thinkers, and close readers; they lack only the maturity and skill of students earning a 9. An 8 reflects a deep investment in the course and a desire to do more than just what is required. These students are also collegial, curious, and amenable in ways that galvanize their peers and improve the learning environment.	8	92	
<b>2</b>	These students may lack the depth and breadth of success evinced by students earning an 8, but they show skill in close reading, effective communication, and critical thinking. They tend to demonstrate more growth throughout the course work than students earning a 6, and their aptitude in autodidactic and inquiry-based work is measurably better. Their work ethic is impeccable.	7	87	
	Students earning a 6 are consistent and reliable in performance. They are above-average in demonstrated skills and knowledge but do not have the maturity and insight of students earning a 7. They may not improve much in their course work, and they may occasionally fail to complete work. They may also lack some precision in the metacognitive and/or reflective components of the learning process.	6	82	
Ü	These students may struggle with the skills and knowledge required by the course, but they are more successful than not. They may have more lapses in completing work than students receiving a 6. They may be less focused at home and in class and tend to demonstrate less precision in the metacognitive and/or reflective components of the course. Overall, however, their successes outnumber their flaws.	5+	77	

## GRADE ABATEMENT: QUARTER SCORE—LOWER HALF

STU	DENT NAME:	DATE:		
D	Students earning a 5- struggle to find success. They usually have missing assignments and may fail to complete major components of the course. They are weaker in the skills of reading, writing, and thinking, and they generally lack the ability to be autodidactic. They tend not to contribute to the learning environment. Overall, their flaws outnumber their successes.	5-	72	JUSTIFICATION: LOWER HALF
13				
	These students do not meet the basic requirements of the course. They are almost always missing significant work. They usually have not demonstrated growth in the central skills and required knowledge of the course. They tend to be unmotivated, incurious, and resistant to learning. There is a significant lack of metacognitive and reflective capacity and/or work.	4	67	
Q	Students earning a 3 meet the criteria for a 4, but they tend to complete less work. The work they complete usually demonstrates consistent weaknesses in the basics of reading, thinking, and writing. They are often disengaged and resistant. There may be no attempt at inquiry-based or autodidactic learning, and there is minimal metacognitive and reflective work.	3	62	
	The weakest students in virtually all facets, or students who have chosen to disengage deliberately and almost entirely. This score usually indicates a systemic failure to meet the standards and requirements of the course. There is almost no evidence of reflection and metacognition. There is almost no investment in the learning environment.	2	57	
A	Students earning a 1 meet the criteria for a 2, but they are less successful in meeting the basic requirements of the course, less invested in the learning environment, and less reflective and metacognitive about their performance.	1	52	
9	2 : 3 : E	1000	00000	
Indi	cates such total failure that no points can be awarded.	0	40	